



## Teaching Earth Sciences: Guide for Authors

The TES Editorial Team welcomes original articles on topics related to Earth science education, sent to [tes.esta@gmail.com](mailto:tes.esta@gmail.com) with the author's full name, title and address and email address.

### Copy Deadlines:

30<sup>th</sup> June for September publication and 31<sup>st</sup> December for March publication.

### Word length:

- Up to approximately 2,500 words.

### Graphics:

- Please ensure all graphics are of a high resolution (at least 300dpi).
- It is also important to remember that images will be reproduced in black & white, so please do not send us images where colour is important to it making sense. (For example, there is no point using a graph with a colour key for a black & white print)  
Please do not use scanned images.  
Please send all graphics as separate files.  
Figures, tables and photographs must be captioned and referenced in the text.

### Scientific units:

- Please use SI units throughout, except where this is inappropriate (in which case please include a conversion table).

### Format:

- Abstract of approximately 100 words (unless the article is a review).  
Appropriate headings to signpost the structure of the article.  
References.

### References:

Please use the Harvard Referencing System. Examples below:

#### *Articles:*

Mayer, V. (1995) Using the Earth system for integrating the science curriculum. *Science Education*, 79(4), pp. 375-391.

#### *Books:*

McPhee, J. (1986) *Rising from the Plains*. New York: Fraux, Giroux & Strauss.

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